**Ms. Garrett’s Classroom Rules and Procedures**

My expectations for student behavior in our science classroom are listed below. I am planning on having many of hands on activities this semester, however, you must have appropriate classroom behavior for safety reasons as well as to get the most out of each activity. Please read the following rules and expectations and take them home for your parent or guardian to read with you. When you have both read and understand the rules and consequences please sign the bottom of the page.

**RULES & EXPECTATIONS**

1. You will come to class on time and in seat when bell rings.
   1. Standing in the hallway as the bell rings or getting water is not being in your seat.
2. You will come prepared to class.
   1. This means having your journal open, homework done, and notebooks with you ready to do the day’s assignment.
3. You will not do any other class work in here.
   1. Forgot to do your Spanish homework last night? Science class is NOT the time to worry about it. Any class work done that is not assigned by me will be confiscated and given to the appropriate teacher.
   2. Exception, if you are done with your science assignment, you may ask to work on something else.
4. You will not use your cell phone/Ipod/Ipad while in class.
   1. Ensure cell phones are turned off or put on vibrate.
5. You will stay in your seat until class has ended.
   1. There is always something you can be doing in class. The bell marks the end of the class period, not the clock. Because the clock says it’s time to go, does not make it so.
6. You will not write on any boards, books or tables.
   1. Not only will you get in trouble for doing so, you will have to pay for your damages.
7. You will not talk out of turn.
   1. Questions are welcome, random blathering is not. If you have a question, please raise your hand.
8. You will not eat in my classroom.
   1. If you have something special planned and wish to bring treats for the class, ask permission first.

**CONSEQUENCES FOR FAILURE TO FOLLOW THE RULES & EXPECTATIONS:**

FIRST OFFENSE:  warning by the teacher

SECOND OFFENSE: additional assignment and/or a new assigned seat

THIRD OFFENSE:  parental contact and afterschool detention

FOURTH OFFENSE: office referral

**Students:**

I have read, understood, and agree to abide by the classroom rules, procedures and expectations.

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Student Signature                                                Date

**To the parent:**

Your help and support of the teacher and your student is essential to success in the science classroom and other classes. Please read and discuss the rules and expectations with your student. Please encourage your student to use the resources in their notebook to prepare for classroom tests, projects, and assignments. Indicate by your signature that you support and understand the information in this handout. If you have any questions or concerns, you may contact me through the office by dialing 684-7500 or by e-mail at *lgarrett@columbia.k12.pa.us*. Students, please assure your parents that your mature behavior will make your science class one of the most educational, exciting, and fun experiences you will have in school!

Thank you,

Lindsay Garrett

I,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, have discussed the expectations and requirements

         (parent / guardian)

with my son or daughter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and support your policies.

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(parent/guardian signature) (date) (email)